Richmond Hill K-8 8th Grade Learn at Home Assignments



February 22, 2022

All assignments are due on February 23, 2022. You will receive a grade from each content teacher.

Please check your teacher's Canvas class or teacher webpage at www.rcboe.org/richmondhill for video tutorials and notes. Make sure you are reading and following the included instructions for full credit on your assignments. Please Type or Click the Link for your Class to access Assignments.

Content	Date	Assignment	Instructions
8 th Math	Feb. 23	Pythagorean Theorem and Volume Review Click sign in with Microsoft Use your district ID @richmond.k12.ga.us and the password you use to sign in on the computer.	Using the notes and examples provided solve problems involving Pythagorean Theorem and Volume. • Show your work on a separate sheet of paper for full credit. Austin HR https://app.wizer.me/learn/CVVAXY Sumpter HR https://app.wizer.me/learn/E7Y4GG Johnson, Pratt, Pinkney HR https://app.wizer.me/learn/DL2WNH
Algebra 1	Feb. 23	Intro to the Quadratic Function Click sign in with Microsoft Use your district ID @richmond.k12.ga.us and the password you use to sign in on the computer	Using the notes and examples provided solve problems involving the quadratic function. Show your work on a separate sheet of paper for full credit. Washington HR— https://app.wizer.me/learn/Ll4286
ELA/ Reading	Feb. 23	Informative Essay	All 8th Grade Homerooms On your own paper write a 5-paragraph informative essay comparing and contrasting 2 African American activists from the civil rights movement. People to consider: MLK, Malcom X, Huey P. Newton, John Lewis, Angela Davis, Hary Belafonte, Ruby Dee, Medgar Evers, Thurgood Marshall. Shirley Chislom
Science	Feb. 23	Wave Anatomy— Electromagnetic and Mechanical Waves Click sign in with Microsoft Use your district ID @richmond.k12.ga.us and the password you use to sign in on the computer	Using the notes and examples provided complete the assignment. Austin HR https://app.wizer.me/learn/ZJG9UT Sumpter HR https://app.wizer.me/learn/XW279I Johnson, Pinkney, Pratt, Washington HR — Anatomy of a wave worksheet and sorting activity.
Social Studies	Feb. 23	Leading Up to the Revolution	Use the map and your notes from class to complete the questions about what lead up to the American Revolution.

PAGE 5

Causes of the American Revolution

SS8H3A: CAUSES of the American Revolution

The French and Indian War left Britain in huge debt. To raise money to pay for the war, King George III decided to tax the colonists. However, the colonists did not have representatives in Britain's government. This caused the colonists to be angry and resentful towards Britain.

The Stamp Act of 1765 set a tax on all legal documents, permits, commercial contracts, newspapers, pamphlets, and playing cards. After paying the tax, colonists received a stamp on these documents. However, the stamps were very expensive and could only be paid for with silver or gold. Colonists in both the North and South demanded the repeal of the Stamp Act. However, in Georgia, people felt differently. Although there was outrage in the Colonies with the passing of the Stamp Act, the opponents of the Stamp Act in Georgia were relatively few. For one thing, Georgia was the youngest colony. Many of its residents were newcomers and were more loyal to Britain and understanding of its policies.

1.	ctions: Use the textbox below to answer the following items: What was the result of the French and Indian War on Britain?
1.	How did Britain try to solve this problem?
1.	How did the colonists feel about the actions of the British?
1.	What was the name of the act passed by Britain that was a tax on all legal documents, permits, commercial contracts, newspapers, pamphlets, and playing cards?
1.	Explain the stamp act (how much did it cost and how was it paid for?)
1.	Who demanded the repeal of the Stamp Act?
	What was the reaction of Georgia to the Stamp Act and WHY?
	THIS WAS THE TEACHING OF CONTROL OF THE CONTROL OF

